

TABLE V
CORRELATION OF TEACHERS' PERFORMANCE WITH LEVEL OF HAPPINESS OF TEACHERS IN MONO-GRADE AND MULTI-GRADE TEACHERS

Variable	Spearman's Rho	P-value	Correlation
Happiness	0.029	.704	Not significant
Source of Happiness			
Family (not weighted with level of importance)	0.158	0.040	Significant, very weak, positive
Friends (not weighted with level of importance)	0.166	.030	Significant, very weak, positive
Work (weighted with level of importance)	0.170	.026	Significant, very weak, positive

Argyle et al (1995) stated that when people are asked to define happiness, they may report that they are experiencing a positive emotional state such as joy, or satisfied with life as a whole or part of it. Happiness affects behavior in many positive ways, can enhance people's health and longevity, work performance, sociability, and acts in favor of people's mental health by acting as a buffer for stress (Argyle, 2005). The researchers explore the happiness level of the teachers into two class settings multi-grade and mono-grade and compare their performance, the results are interesting and needs further study.

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