

program for those who want to have their practicum abroad focusing on what to expect and the possible problems and struggles that they could encounter; (3) close monitoring of the trainees abroad in coordination with the partner agencies; (4) establish open communication with practicum coordinator for reporting of problems and provision of support system; (5) conduct debriefing after they have availed the Program to further study the problems and struggles they have met; and (6) provide reward system to those who successfully finished the Program.

V. CONCLUSIONS

Majority of the participants were motivated to experience different kind of practicum experience abroad to gain competitive advantage for actual employment, to be independent, to learn new culture and to easily apply for working visa abroad once graduated.

Almost all participants have experienced discrimination and deprivation of rights such as favoritism of employers and verbal and sexual abuses. All participants agreed that they became independent while staying in the US. They learned how to stand by themselves without the assistance of their parents or relatives, thus enhanced their self-esteem. Participants drew their strength to new friends and acquaintances. All participants said they work hard to meet the expectations of their employers. They were challenged, determined and focused in their work. They all promised to themselves that they should finish the Program and they exerted their best to impress their supervisors and customers. They were all positive that they made the right decision to have their practicum abroad. All of them thought that the Program made them better persons and better employees in the future.

Possible interventions and actions could be done to enhance the implementation of the Work and Travel Abroad (J1 Visa) Program of the school to better address the struggles and problems identified.

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