

language from their native language. Confronted by a variety of other challenges, these learners' motivation may be hampered more severely. Unless they are guided by their instructors, their learning experience may not be a fruitful one, decreasing their chances of developing an aptitude for learning throughout their lives.

Therefore, every effort should be made to help learners of any level to tackle their problems with reading, and increase their motivation for greater engagement in reading activities. As Macceca (2013) puts it, this should *not* be perceived as the task of language teachers per se. Content teachers should also assume the responsibility to guide their students through various reading materials they assign their students. I hope that different approaches to teaching and practicing reading described above provide at least some insight into how this could be achieved.

9. References

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